

St George's Central CE Primary School and Nursery

Year 5 and Year 6 Curriculum Overview: 2026 – 2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Experiences	School orienteering course	Bolton Museum visit	South American Cooking Experience	Social media influencers: variety of visitors	Curious Critters visit	Viking Experience
Art	How can you collage an animal?			What are the colours of the Rainforest?		How do textiles come alive?
DT		How can 3 pieces of fabric make a 3D object?	What foods typically form part of a South American diet?		How does a ferris wheel turn?	
English	Genre: Discussion/Debate Narrative	Genre: Non-Fiction (Newspapers) Information Texts	Genre: Narrative (Diary)	Genre: Narrative Persuasive Writing	Genre: Myths and legends for different ages and audiences	
	Text: <i>The Hobbit</i> JRR Tolkien	Text: <i>Varjak Paw</i> S F Said	Texts: <i>The Explorer</i> Katherine Rundell	Text: <i>Kensukes Kingdom</i> Michael Morpurgo	Text: <i>Beowulf</i> Various authors	
	Audience for writing: Enthusiasts of the Hobbit	Audience for writing: Readers of local newspapers	Audience for writing: Young teenagers	Audience for writing: Characters from the text	Audience for writing: Children of different ages	
	Purpose for writing: To persuade To entertain	Purpose for writing: To inform	Purpose for writing: To provide a recount of events	Purpose for writing: To persuade	Purpose for writing: To entertain	
	Grammar: -Modal verbs -Commas to clarify meaning -Formal speech -Adverbials of time -Cause and effect conjunctions	Grammar: -Colons for lists -Punctuating bullet points -Relative clauses -Perfect form of verbs -Passive verbs -Direct speech	Grammar: -Adverbials of time -Parenthesis -Cohesion -Conjunctions -Pronouns	Grammar: -Expanded noun phrases -Formal speech -Modal verbs -Adverbs	Grammar: -Parenthesis -Semi-colons, colons, dashes to mark independent clauses -relative clauses -hyphens	
	Poem: <i>Far Over the Misty Mountain Cold</i> JRR Tolkien	Poem: <i>'Twas the Night Before Christmas</i> E. E. Cummings	Poem: <i>Half Caste</i> John Agard	Poems: <i>Bright Bursts of Colour</i> Matt Goodfellow	Poem: <i>School Bully Asleep</i> Brian Moses	Poem: <i>The Tiger</i> William Blake

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Geography	Would I prefer to live in Greater Manchester or Gwynedd?		What is fascinating about Brazil?	Why should the rainforest be important to us all?		
History		How can we rediscover the wonders of Ancient Egypt?			Who were the Anglo-Saxons and Scots? How did they influence our lives today?	Were the Vikings always victorious and vicious?
Computing	Do you know the power of search?	What do you know about the Word?	How does the cookie crumble? Are you the Quiz Master?		How can a video be edited?	How does a flat file database work?
Green Room projects		History How can we rediscover the wonders of Ancient Egypt?	Spanish ¿Qué encontrarías en una escuela? (What would you find in a school?)	PSHE How can the media influence people?	Spanish ¿Qué tiempo hace? (What is the weather like?)	
Maths (Y5)	Place Value Addition and Subtraction	Multiplication Division Fractions	Multiplication Division Fractions	Decimals and Percentages Area and Perimeter Statistics	Properties of Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
Maths (Y5/6)	Place Value Addition and Subtraction Multiplication and Division	Addition and Subtraction Multiplication and Division Fractions	Multiplication/ Division Fractions Decimals and Percentages Y6 Ratio	Decimals/ Percentages (Y5) Algebra (Y6) Perimeter/ Area/ Volume Statistics	Properties of Shape Position and Direction	Y5 Negative numbers Y5 Converting Units Y5 Volume Y6 Problem Solving
Maths (Y6)	Place Value Addition and Subtraction Multiplication and Division	Fractions Measurement	Ratio Algebra Decimals	Fractions/Percentage/Decimals Measurement Statistics	Properties of Shape Position and Direction	Efficient Methods Problem Solving
Music	How can music tell a story?	What does singing in Africa sound like?	How can different rhythms fit together?	How do melodic patterns and rhythms fit together?	What are the features of opera?	How are songs written?
PE (indoor)	How do I embrace challenge? <i>Dodgeball</i>	How do I organise and guide others? <i>Gymnastics</i>	How do I judge effectively? <i>Volleyball</i>	How do I refine a performance? <i>Dance</i>	How can I link movements with quality? <i>Gymnastics/Dance</i>	How do I stay healthy? <i>Fitness</i>
	All year groups participate in a mindfulness session each half-term with a class specific focus built around mental health and well-being.					
PE (outdoor)	What is 'reading a game' and why is it so important? <i>Basketball</i>	Why is Lionel Messi such a great attacker? <i>Football</i>	What are the best ways to defend? <i>Handball</i>	Does practise make perfect? <i>Netball</i>	What does it take to be an Olympian? <i>Rounders</i>	How do I achieve my personal best? How do I navigate my environment successfully? <i>Athletics</i>

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PSHE	Mental health and wellbeing How can we respect boundaries? How do we change as we grow? Christian Value: Trust	Friendships, stereotypes and bullying How can we build respectful friendships and challenge bullying and stereotypes? Christian Value: Friendship	Safe connections online How can we stay safe when connecting and socialising online? Christian Value: Hope		Developing our AI literacy How can we understand and safely use artificial intelligence? Christian Value: Justice	Mental health and wellbeing How can we look after our mental health? Christian Value: Trust
RE	Why do Hindus want to be good? Do all Christians celebrate Christmas in the same way?		How do Christians decide how to live? What would Jesus do?	What do Christians believe Jesus did to save people?	How does faith help people when life gets hard?	What does it mean for Christians to believe that God is holy and loving?
Science	What is the effect of changing a component in a circuit? Scientist: <i>Thomas Edison</i>	Can we separate a mixture of solids, liquids and gases? Scientist: <i>Rabi Chhantyal-Pun</i>	How does light travel? Scientist: <i>Helen Mason</i>	How do plants and animals reproduce? Scientist: <i>Ruth Sutton</i>	How do plants and animals adapt to survive? Scientist: <i>Charles Darwin</i>	
Spanish	¿Cómo puedo ampliar mi comprensión de los saludos en español? <i>(How can I extend my understanding of greetings in Spanish?)</i>	¿Qué lugares hay en una ciudad? <i>(What places are there in a town?)</i>	¿Qué encontrarías en una escuela? <i>(What would you find in a school?)</i>	¿Qué hora es? <i>(What time is it?)</i>	¿Qué tiempo hace? <i>(What is the weather like?)</i>	
Residential			Year 5: four nights at Brathay Hall			Year 6: one night in London
Forest School	Year 5: What can I create using Forest School tools and natural treasures? Art How can you collage an animal?			Art What are the colours of the Rainforest?	Science How do plants and animals adapt to survive? Scientist: <i>Charles Darwin</i>	Year 6: How would Ray Mears prepare a feast in Forest School?
Community Care		Year 5, Year 5/6 and Y6: visit to Hillcrest Residential Home	Year 5, Year 5/6 and Y6: Community litter pick			
SGC Life Skill	Year 5: Children can communicate using Makaton: a language programme combining signs, symbols and speech Year 6: Children know some emergency First Aid skills					